



## Quarterly Report

For Programmes and Services Delivered **October-December 2025**

### **Summary:**

We're very proud of all that's been achieved by the foundation in these first few months in honour of Steve Farrelly. A group of Steve's friends formed the new trust, with vital backing from Sir Ted Manson and to date we've supported growth in literacy by helping fund an ECE teacher and purchasing teaching resources not covered by MOE. We've helped reduce truancy through sourcing bras for senior girls, sourcing knickers and shorts for juniors, discussing living life with your period, rewarding kids going the extra mile, and much more. Where teachers have identified a problem we have jumped in to help, providing quick and effective solutions.

But we've also learned how big the life problems are for our kids who are living with violence and parental disengagement in the home, as well as the ongoing challenges of living in poverty. The problems are significant and they're entrenched in this community. But we've now learned how we need to collaborate with Glen Innes School and we have our contractor on the ground daily to support the kids and witness the issues first hand. So now we are challenged to develop bigger and better solutions to ensure our kids have their best early start in life. If not us, then who?

### **What did we do this quarter?**

- We brought in a part time contractor – Jo Caughey – to implement our programme delivery on the ground. Jo is a long time friend of Steve's and also works as a Teacher Aide at GI School. The Chair is managing Jo and will continue to support the functioning of the foundation by running the accounts, social media, trustee meetings, etc as Jo continues to embed into the role.
- The Ted Manson Foundation is our cornerstone funder and has donated \$65,100 year to date, with \$48,825 for services to December 2025. Our personal donors who are old friends of Steve's have donated \$4,430 year to date. Other charities like Rotary have donated \$1,500 year to date, and we had a donation of \$750 from a business. Note that most of the donations from business has been in goods rather than funding, estimated at approx \$15,000 to date.
- Through TMF funding we have paid 50% of a full time ECE/literacy support teacher aide. Growing literacy where children are behind their year level to ensure our kids can fully participate in their education is a key focus for us and this funding has been of significant benefit to the school.
- Blair from Method Digital Design (long term friend of Steve's) created our new website and email accounts so we now have great online visibility and the capacity to receive online donations.
- Jo organised delivery of a fantastic Christmas food event on the 20<sup>th</sup> of December for approx 600 people (from approx 150 families). Of interest, we used 70x litres of ice cream, 200x Christmas tattoos, and gave away about 200x pre-school and junior school books. The event was super simple in format with families receiving one or two food



parcels per family (depending on the number of people living in the home) and a bag of mixed donated foods. The GI School playground was set up like a fair and the highlight was seeing the kids faces when they were given lollies, ice cream, face painting, access to three bouncy castles, and as many sausages in bread as they could eat for free. This event only cost approx \$2,750 as we focussed on utilising all our networks to get as much free stuff as possible, and we had a great group of volunteers to do the mahi. Key suppliers were Neat Meat for all the sausages, New World Newmarket for all the ice cream, St Kentigern College for 100x food parcels and Christmas Box for 150x food parcels. We've taken some learnings for next year but it was great to see a very good event can be successfully run at a low cost, and that the kids were really engaged with the Police as a positive community collaboration.

- Our food support programme continues but it is getting harder to maintain donations from the supermarkets with bigger competition from NGOs and Kiwi Harvest struggling with staffing deliveries. Being able to give the volunteers a petrol voucher has been really helpful but we'll need to review this programme in the new year to ensure it best meets the needs of our GI School families and is workable long term.
- Our bra programme which provides supportive modest underwear for our year 6, 7 and 8 girls to keep them attending school and engaged in sport was successfully delivered in early December. 28 girls were taken to the Bendon Outlet in Lunn Ave for fittings and each received two bras. Thanks to Bendon for adding staff numbers on the day to ensure they could give individualised help to each girl.
- We talked with Jono (GI School Principal) and Blocker (GI Police Youth Aid) to understand what the key issues are for our kids which impact their education.

Jono said it's the lack of parental engagement with the kid's learning, so we need to think about what we can do to engage parents. We also learned that the attendance goal at Tāmaki College is 50% - that they are wanting to INCREASE attendance to 50%. This was incredibly disappointing to discover as this is where most of our kids go to college in-zone and realistically we won't be able to impact this much, other than keep encouraging out of zone applications to Glendowie, Selwyn, Edgewater Colleges where truancy is lower. We know the government contract for truancy services in the area has moved to sit under ATWC so we can expect some change, hopefully an improvement.

Blockers gave us this feedback which is good information for us to consider as we plan 2026:

What are the key issues impacting our kids in GI?

Exposure to Family Harm.

Neurodiverse such as ADHD, autism spectrum disorder (ASD), FSD and dyslexia.

What are the key things we should be focussing on to support our kids staying in school?

Partnerships, communication, community connection and breaking down barriers to school attendance.

What issues are emerging in the community that we should keep aware of?

Digital Harm.

Any suggestions for future collaborations when we have a bit more capacity?

Connect with other schools, community partners and NGOs.



What can you tell us about this community that we probably don't know?

Youth crime is reducing.

Attendance has been improving since covid, but Truancy very political it is best to think small rather than wait for any national directive.

- Other bits and pieces we delivered or were involved in:
  - Trustees attended the Year 8 Graduation which was a great opportunity to see these wonderful young people celebrate their successes.
  - We supported the Teddy Bears Picnic on 30th October for 28 year 0/1/2 kids.
  - We presented a framed picture of Steve to the school in his memory.
  - We provided afternoon tea for the staff on the 6th October to show our support for their work and to listen to new ideas which support the growth in literacy.
  - We didn't need to provide support for Sports Camp as they had uniforms from last year but it was lovely to know the kids were wearing shirts Steve had sourced in late 2024.
  - We sourced emergency food vouchers for whānau and we paid for ingredients to bolster the school lunches.
  - We sourced MTA fuel vouchers for volunteers and staff for the TMF and school vehicles.
  - We arranged for a local young female swimmer who is a NZ record holder and long time friend of Steve's to talk with the year 7/8 girls on how to keep participating in school and sports while on their period. Practical advice was given and lots of questions answered.
  - We sourced knickers and shorts for year 0/1/2 kids so they can maintain some mana and carry on with their day if they have an accident at school.
  - We purchased resource books for the junior school which were requested by the teaching team and not funded by MOE.

### **So What?**

Our focus is on growing literacy and stopping truancy within our school and we have delivered some good programmes that will help with this. However we are aware that significant problems exist in this community which are working against us – things like disengaged parents, high truancy at college level which will be seen by our younger kids, family violence which means the kids are in survival rather than learning mode, and the day to day challenges of poverty where for example two kids are getting ready for school but there's only one pair of knickers. We literally had a kid who didn't come to school one day as there wasn't any underwear to put on - so we're learning that the practical resourcing part of our work is also really important in supporting attendance.

### **Now What?**

- We're setting up a half day strategy session to look at what more we can deliver in 2026. There is so much need in this community and we want to follow up on the key issues we heard from Jono and Blocker and create innovative solutions. There may be a tussle



between focussing solely on GI School (140x kids from 70x families) with serving kids the wider community where we would have the ability to impact more families.

- We're setting up a training session on maximising impact from social media with Rosina Webb (Steve's sister) who has a marketing consultancy. We'll invite the social media person from GI School to join us as there is lots of potential reach (at little or no cost) if we can better utilise social media to our advantage. The school also needs to improve in this space rather than using older style communications like handing out flyers to parents as many have English as a second language.
- The newly appointed dedicated ECE/literacy support teacher will start in the New Year. This is an existing teacher who has taught in pre-school and she is thrilled with this new opportunity to focus on bringing the kids up to a teachable level to be able to fully participate in the classroom.
- It's likely we'll need to keep purchasing reading resources as when books go home they often don't get returned. If this is a reality of this community then there's no point fighting it – hopefully the other kids in the family are reading the books – but we're going to need to restock reading resources regularly in future.
- We want to introduce 'Mr Steve' awards in 2026 which will go to one kid in each area of the school who may not be hugely academic but is giving it their all. We want to keep Steve's memory alive for the kids and this is one way of achieving that.
- The food support programme has been running well but we've discovered that none of the food goes to GI School families – it's all collected by Police and Social Workers who distribute it to families outside the school. This is great for the wider community, but with Postie Pat (GI School Teacher Aide who coordinates the food bank) retiring in April we need to review this programme to work out how best to run it going forward.
- In January we are supporting a short holiday programme for neuro diverse kids which is aimed at creating local friendships for kids who find it challenging and aims to help with their transition to Tamaki College. We're engaging Tāmaki College staff and students to hopefully help ease the transition for the kids.
- We need to think about how to support and empower parents so they provide a better home environment and stable family life for the kids. Initial thinking was to run financial capability seminars which are really powerful for teaching families how to live as well as possible on a low income, because financial pressure is often a main trigger for violence. We can also engage community programmes such as Emerge Aotearoa's The Generator programme which works with young women who have an idea for a business and help them get started.

We look forward to continuing to serve this vibrant community of kids in 2026 by delivering our planned initiatives and coming up with new innovations which support them to thrive. If you would like further information on the Steve Farrelly Foundation please get in touch at [yes@stevefarrellyfoundation.org.nz](mailto:yes@stevefarrellyfoundation.org.nz) or visit us at [www.stevefarrellyfoundation.org.nz](http://www.stevefarrellyfoundation.org.nz).

Kate Donley, Chair  
6 January 2026

**Appendix 1 – Profit and Loss, Year to Date**

## Profit and Loss

**Steve Farrelly Foundation  
For the 9 months ended 31 December 2025**

	APR-DEC 2025
<b>Trading Income</b>	
Interest Income	10.56
<b>Total Trading Income</b>	<b>10.56</b>
<b>Cost of Sales</b>	
Christmas Event	2,747.37
Contractor to deliver programmes	4,725.00
<b>Total Cost of Sales</b>	<b>7,472.37</b>
<b>Gross Profit</b>	<b>(7,461.81)</b>
<b>Other Income</b>	
Donation - Business	750.00
Donation - Charity	1,500.00
Donation - Personal	4,430.00
Donation - Stripe via Website	9.13
Donation - Ted Manson Foundation	65,100.00
<b>Total Other Income</b>	<b>71,789.13</b>
<b>Operating Expenses</b>	
Advertising	80.50
Consulting & Accounting	166.33
Freight & Courier	22.79
Funding for ECE Teacher Junior School	16,670.68
General Expenses	536.77
Income Tax Expense	4.72
Products Purchased for Donors	104.35
Products purchased for school	9,932.53
Telephone & Internet	50.00
Website and IT	1,245.00
<b>Total Operating Expenses</b>	<b>28,813.67</b>
<b>Net Profit</b>	<b>35,513.65</b>